The Very Hungry Caterpillar (Answers)

Setting the scene:

In this activity, you will analyse questions about 'The Very Hungry Caterpillar' to determine their cognitive levels using *Language Of Learning* (LOL) Levels of Questioning.

Directions:

1. Read the questions: Review each question provided about the story.
2. Identify the LOL level: Decide which LOL's Level (1-4) each question fits into.
3. Justify your choice: Briefly explain why you assigned each question to a particular level.

Question or Direction	Level	Reason for giving this level
Pages 1 and 2		
Find something which is not green.	3	Categorisation with TWO conditions (not is an extra condition – if it was "show me something which is green", this would be a Level 2 question).
Where is the egg?	2	Recall a who / where / what detail
What is this? (moon)	1	Naming
How can we tell that it is night time?	4	Make an inference from an observation
Pages 3 and 4		
Show me the caterpillar.	1	Naming
Find something that makes us feel warm.	2	Object function (e.g. find something that can cut)
How will he find food?	4	Problem solve
What will happen next?	3	Prediction
Pages 5 and 6		
What did the caterpillar eat on Monday?	2	Recall a who / where / what detail
Why does the caterpillar want more food?	2	Make an inference
Point to the apple.	1	Naming
How does the caterpillar feel now?	3	Prediction
Saturday's page		
What is this? (ice cream and sausage)	1	Naming
Find something which is not a fruit.	3	Categorisation with TWO conditions (not is an extra condition – if it was "show me a fruit", this would be a Level 2 question).
What gave the caterpillar tummy ache?	4	Identify the cause of a problem / make an inference (not stated in the text)
If you had a tummy ache, what would you do?	4	Problem solve
Tell me about the story.	3	Retell a story or sequence of events
What do caterpillars need to do to grow into butterflies?	4	Make an inference (not stated in the text)