Using questions with older students (Practice)

Setting the scene:

The setting for this activity is a technology class where a small group of older students is sitting around a table, looking at a Smart TV. The teacher is guiding them through a task that involves creating a poster for an upcoming school disco. You will evaluate the questions and directions provided by the teacher during this lesson.

Directions:

1. Read each question or direction.
2. Determine the *Language Of Learning* (LOL) Level for each bolded question or direction.
3. Give the reason you chose that level.

Question or Direction	Level	Reason for giving this level
1. Your task is to design a poster for the disco next week. **Mark – what is the task?**		
2. **What should we put on a poster?**		
3. Pictures. **OK. How do we find pictures on the computer?**		
4. **You need to go on your computer, open up the Internet, find Clipart and copy and paste the picture into your document.**		
5. **If Steven can't copy the pictures, what should he do?**		
6. **Do you want a big picture of the people dancing or a small picture?**		
7. **Shall I put the picture in the centre or at the top under the heading?**		
8. Right, that's the picture added. Look at the boy and the girl dancing. **Point to the girl.**		
9. (It's a picture of a boy and girl dancing. They are smiling). **What are they doing?**		
10. In the picture there is a group around a bar. **Point to someone who is not dancing.**		
11. Yes, there is a boy at the bar. **What do you think he is saying to the barman?**		
12. (The picture shows the barman holding out a glass). **What is the barman going to do next?**		
13. Good. **Now…What else do we need on the poster?**		
14. Look at the flip chart. I have written down details about the disco…. (teacher reads the information) …. **Where is the disco?**		
15. **What time does the disco start?**		
16. **Who will be the guest DJ?**		
17. We have been told it must finish punctually at 12 pm. **What does 'punctually' mean?**		
18. (Right, I think that's a good poster. Now you are going to do one yourselves). Leanne – tell me what you are going to do.		